

# **Critical Quality Educator Shortages**

**Identification of Schools and Licensure and Endorsement Areas  
Impacted by Critical Quality Educator Shortages  
for the 2016-17 school year**

Report to the Board of Public Education  
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**Montana**  
**Office of Public Instruction**  
Denise Juneau, State Superintendent

## Background

The Quality Educator Loan Assistance Program is administered by the Board of Regents through the Office of the Commissioner of Higher Education. The program provides for the direct repayment of educational loans of eligible quality educators for up to 4 years. The total annual loan repayment assistance may not exceed \$3,000.

*Educational loans* are loans made by a federal loan program, excluding federal Parents Loans for Undergraduate Students (PLUS) loans.

A *quality educator* is defined as a full-time equivalent educator who holds a valid educator license or is a licensed professional providing services to students in a school district, an education cooperative, the Montana School for the Deaf and Blind, the Montana Youth Challenge Program or a state youth correctional facility.<sup>1</sup>

In FY 2016, 170 teachers received quality educator loan repayment assistance totaling \$492,339. The appropriation for FY 2017 is \$494,890. The table below shows the number of teachers and the total amount of loan repayment assistance distributed since FY 2010.

Fiscal Year	Appropriation	Number of Recipients	Total Loan Assistance Provided
2010		163	\$471,753
2011		141	\$417,000
2012		166	\$494,890
2013		192	\$570,261
2014		203	\$592,480
2015		171	\$497,017
2016		170	\$492,339
2017	\$494,890		

## Critical Quality Educator Shortages

Section 20-4-503, MCA directs the Board of Public Education, in consultation with the Office of Public Instruction, to identify:

- (a) specific schools that are impacted by critical quality educator shortages; and
- (b) within the schools identified in (a), the specific quality educator licensure or endorsement areas that are impacted by critical quality educator shortages.

Quality educators working in schools that are identified as impacted schools and teaching in licensure or endorsement areas that are impacted by critical quality educator shortages are eligible for loan repayment assistance.

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<sup>1</sup> The complete definition of a Quality Educator is in 20-4-501(4), MCA.

The Board of Public Education is required to publish an annual report listing the schools and the licensure or endorsement areas identified as impacted by critical quality educator shortages, explaining the reasons that specific schools and licensure or endorsement areas have been identified, and providing information regarding any success in retention.

## **Methodology for Identifying Critical Quality Educator Shortages**

The methodology used by the OPI for identifying critical quality educator shortages includes a two-step process. The first step is to identify the schools that are impacted by critical shortages. The second step is to identify specific licensure and endorsement areas.

### ***Identification of Impacted Schools***

In past years, the OPI has used a rubric for scoring the needs of schools based on rural isolation, the percentage of students eligible for Free/Reduced Price Lunch, and the school improvement status under No Child Left Behind. Earlier this year, the School Funding Interim Commission had extensive discussions on ways to place more emphasis on the rural isolation factor. In addition, the No Child Left Behind Act has been replaced by the Every Student Succeeds Act, and the state no longer determines the improvement status of schools. In response, the OPI has adjusted its rubric for scoring the needs of schools based on three factors: rural isolation, attendance rates for elementary schools, and graduation rates for high schools. These factors are weighted to set a threshold for identifying "impacted schools." In recognition of the recruitment and retention challenges facing school districts impacted by oil and gas development in the Bakken oil field, for 2016-17, OPI has also included any schools in Richland and Roosevelt Counties that were not already on the list.

To measure rural isolation, graduation rates, and attendance rates, the OPI developed a 14 point rubric based on locale code, average daily attendance rates in elementary schools, and graduation rates in high schools. Schools are listed as impacted schools if they are more rural and have a lower elementary attendance rate or a lower high school graduation rate.

Locale codes are used by the National Center for Education Statistics and the US Census Bureau to indicate the urban-rural nature of a school based upon population density and geographic location. The codes range from 11 to 43 based on population density and proximity to an urbanized area. (Appendix A provides an explanation of locale codes.) For this report, a school was assigned 4 "rural isolation" points if it has a locale code of 42-Rural, Distant and 8 points if it has a locale code of 43-Rural, Remote. All other Montana schools have a locale code indicating that the school is located in a small city, suburb, town or rural fringe; these schools were assigned zero points for rural isolation

The indicator of elementary attendance rate is derived from the average daily attendance rate of individual students in an elementary school. Elementary schools are given a score of up to 6 points depending on the average attendance rate for the school. If a school's attendance rate is 90% or greater, it is assigned zero points. If the school's attendance rate is greater than 84% and less 90%, the school is assigned three points. If a school's attendance rate is less than or equal to 84%, the school is assigned six points.

The indicator of high school graduation rate is the 4-year adjusted cohort graduation rate. High schools are given a score of 0 to 6 points depending on the graduation rate for the school. If a school's graduation rate is 85% or greater, it is assigned zero points. If the school's graduation rate is greater than 67% and less 85%, the school is assigned three points. If a school's graduation rate is less than or equal to 67%, the school is assigned six points.

Table 1 shows the rubric that was used to assign points to each school based on indicators of rural isolation, attendance, and graduation.

Table 1. Scoring Rubric for Determining Impacted Schools

<b>Scoring Rubric</b>	<b>Score</b>
<b>Rural Isolation</b>	
Locale Code 13 - Small City	0
Locale Code 22 - Suburb, Mid-Size	0
Locale Code 23 - Suburb, Small	0
Locale Code 31 - Town, Fringe	0
Locale Code 33 - Town, Remote	0
Locale Code 41 - Rural, Fringe	0
Locale Code 42 - Rural, Distant	4
Locale Code 43 - Rural, Remote	8
<b>Attendance Rate</b>	
90% or higher	0
85%-89%	3
Less than 85%	6
<b>Graduation Rate</b>	
85% or higher	0
Greater than 67% and less than 85%	3
Less than or equal to 67%	6

Any school that has a total score of 8 points or more is listed as an impacted school. There are 444 schools on this list, of which 211 are elementary schools, 120 are middle schools or grade 7/8 schools, and 113 are high schools.

The Montana School for the Deaf and Blind, the Department of Corrections schools (Pine Hills and Riverside), the Montana Youth Challenge Program, and the state's 21 special education cooperatives were automatically added to the list of impacted schools. These entities are likely to employ a significant number of special education teachers (a

category that is included in the specific quality educator endorsement areas). Also, any special education teacher who teaches in a “multiple-school” self-contained special education program is eligible for the loan forgiveness program if any of the schools served by the program are included on the list of impacted schools.

***Identification of specific quality educator licensure or endorsement areas***

Each fall, schools report to the Office of Public Instruction regarding the challenges facing schools in filling vacancies for teachers, specialists, administrators and licensed professionals. The data is submitted on the District Personnel Recruitment report. The OPI relies on information submitted by schools through this report to determine the critical shortage areas for licensure and endorsement.

The District Personnel Recruitment Report provides an indication of the difficulty school districts face in recruiting licensed educators with necessary endorsements. In the District Personnel Recruitment Report, school administrators indicate of the degree of difficulty they experience in hiring regular education teachers, special education teachers, school administrators, specialists, paraprofessionals, and other support staff. The statewide summary of the District Personnel Recruitment report for 2015-16 is shown in Appendix B.

The OPI uses a weighted score for evaluating the data from the District Personnel Recruitment Report, which involved ranking hiring difficulty based on the degree of difficulty and the number of position vacancies. The degree of hiring difficulty was computed by adding the percentage of positions that were difficult to fill with those that districts were unable to fill. This combined percentage was then multiplied by the number of position openings. For example, school districts reported that of the 50 FTE vacancies for Music teachers statewide, 73% of the positions were difficult or very hard to fill. This resulted in a score of 37 points for Music openings.

Some education fields are relatively easy to fill, but because of the large number of openings, the education field receives a high score using the method described above. The most obvious example of this is elementary education. With 624 FTE reported openings in 2015-16 and 25% of the positions reported as difficult or very hard to fill, the elementary education field receives a weighting of 153.

To prevent an education field from being placed on the critical shortage list based on volume or difficulty alone, two additional criteria were added. For an education field to be included on the list of academic areas impacted by critical quality educator shortages, the education field must meet two conditions:

- At least 10 FTE openings were reported statewide;
- At least 30% of the positions were reported as difficult or very hard to fill.

Based upon the above criteria, the critical quality educator shortage areas for 2015-16 were Special Education, Career and Technical Education, Mathematics, Music, School

Counselor, Science, English, World Languages, Library, Social Studies, Art, and School Psychologist.

In 2015-16, Montana school districts reported a total of 785 vacancies in these twelve areas.

**Table 2. Education Fields Impacted by Critical Shortages**

Rank	Education Field	Total Vacancies <sup>2</sup>	Percent Difficult or Very Hard to Fill	Weighted Score
1	Special Education	191	80%	152
2	Career and Technical Education	86	79%	68
3	Mathematics	80	75%	60
4	Music	65	82%	53
5	School Counselor	61	75%	46
6	Science	64	63%	40
7	English	87	39%	34
8	World Languages	33	86%	28
9	Library	24	81%	19
10	Social Studies	50	30%	15
11	Art	31	49%	15
12	School Psychologist	13	92%	12

The District Personnel Recruitment report aligns with the K-12 educator licensure areas and the subject areas that districts are likely to post in their job openings. It should be noted that the responses from districts are subjective and may not always be complete.

If a licensed educator has a teaching assignment in one of the academic shortage areas listed in Table 2 and the educator teaches in an impacted school, the educator has met the initial eligibility criteria for the loan forgiveness program. (The teacher must also have an outstanding educational loan made by a federal loan program, excluding federal Parents Loans for Undergraduate Students (PLUS) loans.)

### **Eligibility for elementary teachers**

In March 2013, the Board of Public Education adopted a recommendation from the Superintendent of Public Instruction to expand eligibility to elementary teachers in rural, high poverty areas. Using the OPI's adjusted rubric, elementary teachers in a special education cooperative or an impacted school that has a total score of 11 or higher are eligible for the loan forgiveness program. There are 31 elementary, middle, and 7/8 grade schools that meet the criteria.

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<sup>2</sup> Total vacancies as reported by public school districts, state-funded schools, and special education cooperatives on the District Personnel Recruitment Report for 2015-16.

## **List of Impacted Schools**

	A	B	C	D	E	F	G	H	I
1	Co	County Name	Le	Sc	Name	Grade Level For Report	Rural Isolation Score	Second Measure Score	Total Rubric Score
2	01	Beaverhead	0000	0000	Montana Youth Challenge	MYC	NA	NA	11
3	01	Beaverhead	0003	0004	Grant School	EL	8	0	8
4	01	Beaverhead	0007	0009	Wise River School	EL	8	0	8
5	01	Beaverhead	0009	0010	Lima High School	HS	8	0	8
6	01	Beaverhead	0009	0011	Lima School	EL	8	0	8
7	01	Beaverhead	0009	1667	Lima 7-8	GR78	8	0	8
8	01	Beaverhead	0010	0012	Wisdom School	EL	8	0	8
9	01	Beaverhead	0012	0015	Polaris School	EL	8	0	8
10	01	Beaverhead	0014	0017	Jackson School	EL	8	0	8
11	01	Beaverhead	0015	0018	Reichle School	EL	8	0	8
12	02	Big Horn	0020	0026	Spring Creek School	EL	8	0	8
13	02	Big Horn	0021	1668	Pryor 7-8	GR78	4	6	10
14	02	Big Horn	0023	0033	Crow Agency School	EL	8	3	11
15	02	Big Horn	0023	1315	Fort Smith School	EL	8	0	8
16	02	Big Horn	0025	0039	Lodge Grass School	EL	8	6	14
17	02	Big Horn	0025	1669	Lodge Grass 7-8	GR78	8	6	14
18	02	Big Horn	0026	0041	Wyola School	EL	8	6	14
19	02	Big Horn	0026	1583	Wyola 7-8	GR78	8	0	8
20	02	Big Horn	1190	0040	Lodge Grass High School	HS	8	6	14
21	03	Blaine	0028	0046	Meadowlark School	EL	8	0	8
22	03	Blaine	0028	1798	Chinook 7-8	GR78	8	0	8
23	03	Blaine	0028	1828	Hartland Elementary School	EL	8	0	8
24	03	Blaine	0029	0047	Chinook High School	HS	8	0	8
25	03	Blaine	0030	0048	Harlem Elementary School	EL	8	0	8
26	03	Blaine	0030	1643	Harlem 7-8	GR78	8	3	11
27	03	Blaine	0031	0049	Harlem High School	HS	8	0	8
28	03	Blaine	0032	1401	Cleveland School	EL	8	0	8
29	03	Blaine	0034	0056	Zurich School	EL	8	0	8
30	03	Blaine	0044	0069	Turner School	EL	8	0	8
31	03	Blaine	0044	1670	Turner 7-8	GR78	8	0	8

	A	B	C	D	E	F	G	H	I
1	Co	County Name	Le	Sc	Name	Grade Level For Report	Rural Isolation Score	Second Measure Score	Total Rubric Score
32	03	Blaine	0045	0070	Turner High School	HS	8	0	8
33	03	Blaine	0048	0074	Bear Paw School	EL	8	0	8
34	03	Blaine	1213	0072	Lodge Pole School	EL	8	0	8
35	03	Blaine	1213	1551	Hays-Lodge Pole High Sch	HS	8	3	11
36	03	Blaine	1213	1659	Hays-Lodge Pole 7-8	GR78	8	6	14
37	03	Blaine	1216	1565	North Harlem Elementary	EL	8	0	8
38	03	Blaine	9689	0000	Bear Paw Coop	SECOOP	NA	NA	11
39	04	Broadwater	0055	0076	Cecelia Hazelton School	EL	8	0	8
40	04	Broadwater	0055	0081	Broadwater High School	HS	8	0	8
41	04	Broadwater	0055	1671	Townsend 7-8	GR78	8	0	8
42	05	Carbon	0056	1542	Mountain View School	EL	8	0	8
43	05	Carbon	0056	1637	Roosevelt Junior High	MS	8	0	8
44	05	Carbon	0057	0084	Red Lodge High School	HS	8	0	8
45	05	Carbon	0059	0085	Bridger Elementary School	EL	8	0	8
46	05	Carbon	0059	0086	Bridger High School	HS	8	3	11
47	05	Carbon	0059	1672	Bridger 7-8	GR78	8	0	8
48	05	Carbon	0069	0095	Roberts School	EL	8	0	8
49	05	Carbon	0069	0096	Roberts High School	HS	8	6	14
50	05	Carbon	0069	1673	Roberts 7-8	GR78	8	0	8
51	05	Carbon	0072	0098	Fromberg School	EL	8	0	8
52	05	Carbon	0072	0099	Fromberg High School	HS	8	0	8
53	05	Carbon	0072	1674	Fromberg 7-8	GR78	8	6	14
54	05	Carbon	0076	0102	Belfry School	EL	8	0	8
55	05	Carbon	0076	0103	Belfry High School	HS	8	3	11
56	05	Carbon	0076	1675	Belfry 7-8	GR78	8	0	8
57	05	Carbon	1231	0091	Luther School	EL	8	0	8
58	06	Carter	0078	0105	Hammond School	EL	8	0	8
59	06	Carter	0078	0131	Hawks Home School	EL	8	0	8
60	06	Carter	0087	0118	Ekalaka Elementary School	EL	8	0	8
61	06	Carter	0087	1676	Ekalaka 7-8	GR78	8	0	8

	A	B	C	D	E	F	G	H	I
1	Co	County Name	Le	Sc	Name	Grade Level For Report	Rural Isolation Score	Second Measure Score	Total Rubric Score
62	06	Carter	0096	0132	Alzada School	EL	8	0	8
63	06	Carter	0097	0133	Carter County High School	HS	8	0	8
64	07	Cascade	0118	0174	Simms High School	HS	8	0	8
65	07	Cascade	1225	1538	Sun River Middle School	MS	8	0	8
66	07	Cascade	9258	9368	MT Sch For Deaf & Blnd El	EL	NA	NA	11
67	07	Cascade	9258	9371	MT Sch For Deaf & Blnd HS	HS	NA	NA	11
68	07	Cascade	9699	0000	North Ctrl Learn Res Ctr	SECOOP	NA	NA	11
69	08	Chouteau	0133	0190	Fort Benton School	EL	8	0	8
70	08	Chouteau	0133	0191	Fort Benton 7-8	GR78	8	0	8
71	08	Chouteau	0134	0192	Fort Benton High School	HS	8	0	8
72	08	Chouteau	0138	0195	Big Sandy High School	HS	8	0	8
73	08	Chouteau	0138	0197	F E Miley School	EL	8	0	8
74	08	Chouteau	0138	1607	Big Sandy 7-8	GR78	8	0	8
75	08	Chouteau	0154	0213	Geraldine School	EL	8	0	8
76	08	Chouteau	0154	0214	Geraldine High School	HS	8	0	8
77	08	Chouteau	0154	1682	Geraldine 7-8	GR78	8	0	8
78	08	Chouteau	9871	0000	Chouteau Co. Joint Service	SECOOP	NA	NA	11
79	09	Custer	0177	0246	Riverview School	EL	8	0	8
80	09	Custer	0187	0259	Kinsey School	EL	8	0	8
81	09	Custer	1238	0264	S H School	EL	8	0	8
82	09	Custer	9034	9415	Pine Hills Youth Corr Facil HS	HS	NA	NA	11
83	09	Custer	9034	9935	Pine Hills Youth Corr Facil El	EL	NA	NA	11
84	09	Custer	9692	0000	Big Country Coop	SECOOP	NA	NA	11
85	10	Daniels	0194	0267	Scobey School	EL	8	0	8
86	10	Daniels	0194	0268	Scobey High School	HS	8	0	8
87	10	Daniels	0194	1650	Scobey 7-8	GR78	8	0	8
88	11	Dawson	0215	0294	Bloomfield School	EL	8	0	8
89	11	Dawson	0216	0295	Lindsay School	EL	8	0	8
90	11	Dawson	0227	0310	Richey School	EL	8	0	8
91	11	Dawson	0227	1686	Richey 7-8	GR78	8	0	8

	A	B	C	D	E	F	G	H	I
1	Co	County Name	Le	Sc	Name	Grade Level For Report	Rural Isolation Score	Second Measure Score	Total Rubric Score
92	11	Dawson	0228	0311	Richey High School	HS	8	0	8
93	13	Fallon	0244	0332	Baker 7-8	GR78	8	0	8
94	13	Fallon	0244	0333	Lincoln School	EL	8	0	8
95	13	Fallon	0244	0335	Baker High School	HS	8	0	8
96	13	Fallon	0244	1466	Longfellow School	EL	8	0	8
97	13	Fallon	0256	0351	Plevna School	EL	8	0	8
98	13	Fallon	0256	0352	Plevna High School	HS	8	NA	8
99	13	Fallon	0256	1687	Plevna 7-8	GR78	8	0	8
100	14	Fergus	0264	0363	Deerfield School	EL	8	0	8
101	14	Fergus	0268	0367	Grass Range School	EL	8	0	8
102	14	Fergus	0268	1795	Grass Range 7-8	GR78	8	0	8
103	14	Fergus	0269	0368	Grass Range High School	HS	8	0	8
104	14	Fergus	0273	0372	Moore School	EL	8	0	8
105	14	Fergus	0273	1688	Moore 7-8	GR78	8	0	8
106	14	Fergus	0274	0373	Moore High School	HS	8	3	11
107	14	Fergus	0280	0378	Roy School	EL	8	0	8
108	14	Fergus	0280	0379	Roy High School	HS	8	0	8
109	14	Fergus	0280	1689	Roy 7-8	GR78	8	0	8
110	14	Fergus	0281	0380	Denton School	EL	8	0	8
111	14	Fergus	0281	1690	Denton 7-8	GR78	8	0	8
112	14	Fergus	0282	0381	Denton High School	HS	8	0	8
113	14	Fergus	0291	0391	Winifred School	EL	8	0	8
114	14	Fergus	0291	0392	Winifred High School	HS	8	0	8
115	14	Fergus	0291	1691	Winifred 6-8	GR78	8	0	8
116	14	Fergus	1218	1580	Ayers School	EL	8	0	8
117	14	Fergus	9691	0000	Central MT Learn Res Ctr	SECOOP	NA	NA	11
118	15	Flathead	0309	0411	Swan River School	EL	8	0	8
119	15	Flathead	0309	1694	Swan River 7-8	GR78	8	0	8
120	15	Flathead	0325	0437	Pleasant Valley School	EL	8	0	8
121	15	Flathead	0327	0439	Lakeside Elementary School	EL	8	0	8

	A	B	C	D	E	F	G	H	I
1	Co	County Name	Le	Sc	Name	Grade Level For Report	Rural Isolation Score	Second Measure Score	Total Rubric Score
122	15	Flathead	0330	0442	Bigfork Elementary	EL	8	0	8
123	15	Flathead	0330	1660	Bigfork 7-8	GR78	8	0	8
124	15	Flathead	0331	0443	Bigfork High School	HS	8	0	8
125	15	Flathead	0341	0455	Marion School	EL	8	0	8
126	15	Flathead	0341	1697	Marion 7-8	GR78	8	0	8
127	15	Flathead	1223	1651	West Glacier School	EL	8	0	8
128	15	Flathead	9695	0000	Flathead Special Ed Coop	SECOOP	NA	NA	11
129	16	Gallatin	0354	0476	Willow Creek School	EL	8	0	8
130	16	Gallatin	0354	1700	Willow Creek 7-8	GR78	8	0	8
131	16	Gallatin	0355	0477	Willow Creek High School	HS	8	0	8
132	16	Gallatin	0360	0482	Three Forks Elem School	EL	8	0	8
133	16	Gallatin	0360	1658	Three Forks 7-8	MS	8	0	8
134	16	Gallatin	0361	0483	Three Forks High School	HS	8	0	8
135	16	Gallatin	0362	0484	Pass Creek School	EL	8	0	8
136	16	Gallatin	0374	0495	West Yellowstone School	EL	8	0	8
137	16	Gallatin	0374	0496	West Yellowstone HS	HS	8	0	8
138	16	Gallatin	0374	1704	West Yellowstone 7-8	GR78	8	0	8
139	16	Gallatin	1239	0497	Ophir Elementary School	EL	8	0	8
140	16	Gallatin	1239	1817	Ophir 7-8	GR78	8	0	8
141	16	Gallatin	1239	1837	Lone Peak High School	HS	8	0	8
142	16	Gallatin	9696	0000	Gallatin/ Madison Coop	SECOOP	NA	NA	11
143	17	Garfield	0377	0500	Jordan Elementary School	EL	8	0	8
144	17	Garfield	0377	1705	Jordan 7-8	GR78	8	0	8
145	17	Garfield	0378	0534	Garfield Co Dist HS	HS	8	0	8
146	17	Garfield	0385	0516	Pine Grove School	EL	8	0	8
147	17	Garfield	0386	0518	Kester School	EL	8	0	8
148	17	Garfield	0387	0520	Cohagen School	EL	8	0	8
149	17	Garfield	0392	0527	Sand Springs School	EL	8	0	8
150	17	Garfield	0394	0531	Ross School	EL	8	0	8
151	18	Glacier	0400	0537	Babb School	EL	8	0	8

	A	B	C	D	E	F	G	H	I
1	Co	County Name	Le	Sc	Name	Grade Level For Report	Rural Isolation Score	Second Measure Score	Total Rubric Score
152	18	Glacier	0400	1588	Big Sky School	EL	8	0	8
153	18	Glacier	0400	1594	Glendale School	EL	8	0	8
154	18	Glacier	0401	0543	Browning High School	HS	8	6	14
155	18	Glacier	0402	1810	Glacier Elementary School	EL	8	0	8
156	18	Glacier	0402	1826	Hidden Lake Elementary	EL	8	0	8
157	18	Glacier	0404	0548	East Glacier Park School	EL	8	0	8
158	18	Glacier	1222	1621	Mountain View Elementary	EL	8	0	8
159	19	Golden Valley	0407	0550	Ryegate School	EL	8	0	8
160	19	Golden Valley	0407	0551	Ryegate High School	HS	8	3	11
161	19	Golden Valley	0407	1706	Ryegate 7-8	MS	8	0	8
162	19	Golden Valley	0411	0555	Lavina School	EL	8	0	8
163	19	Golden Valley	0411	0556	Lavina High School	HS	8	3	11
164	19	Golden Valley	0411	1707	Lavina 7-8	GR78	8	0	8
165	20	Granite	0416	0560	Philipsburg School	EL	8	0	8
166	20	Granite	0416	0565	Granite High School	HS	8	0	8
167	20	Granite	0416	1708	Philipsburg 7-8	GR78	8	0	8
168	20	Granite	0418	0562	Hall School	EL	8	0	8
169	20	Granite	0419	0563	Drummond School	EL	8	0	8
170	20	Granite	0419	1709	Drummond 7-8	GR78	8	0	8
171	20	Granite	0420	0564	Drummond High School	HS	8	0	8
172	21	Hill	0424	0569	Davey Elementary	EL	8	0	8
173	21	Hill	0425	0570	Box Elder School	EL	8	0	8
174	21	Hill	0425	1710	Box Elder 7-8	GR78	8	3	11
175	21	Hill	0426	0571	Box Elder High School	HS	8	6	14
176	21	Hill	1207	0579	Rocky Boy School	EL	8	0	8
177	21	Hill	1207	1711	Rocky Boy 7-8	GR78	8	0	8
178	21	Hill	1217	1578	Gildford Colony School	EL	8	0	8
179	21	Hill	1229	1807	Rocky Boy High School	HS	8	6	14
180	21	Hill	1233	0588	North Star 7-8	GR78	8	0	8
181	21	Hill	1233	1536	North Star School	EL	8	0	8

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1	Co	County Name	Le	Sc	Name	Grade Level For Report	Rural Isolation Score	Second Measure Score	Total Rubric Score
182	21	Hill	1234	0591	North Star High School	HS	8	0	8
183	22	Jefferson	0453	0607	Whitehall Elementary	EL	8	0	8
184	22	Jefferson	0453	1570	Whitehall 7-8	GR78	8	0	8
185	22	Jefferson	0454	0608	Whitehall High School	HS	8	0	8
186	22	Jefferson	0455	0609	Basin School	EL	8	0	8
187	22	Jefferson	0456	0610	Boulder Elementary School	EL	8	0	8
188	22	Jefferson	0456	1714	Boulder 7-8	GR78	8	0	8
189	22	Jefferson	0457	0611	Jefferson High School	HS	8	3	11
190	22	Jefferson	0458	0612	Cardwell School	EL	8	0	8
191	22	Jefferson	9034	9973	Riverside Youth Corr Facil El	EL	8	NA	11
192	22	Jefferson	9034	9974	Riverside Youth Corr Facil HS	HS	8	NA	11
193	23	Judith Basin	0464	0617	Stanford School	EL	8	0	8
194	23	Judith Basin	0464	0618	Stanford High School	HS	8	0	8
195	23	Judith Basin	0464	1716	Stanford 7-8	GR78	8	0	8
196	23	Judith Basin	0469	0622	Hobson School	EL	8	0	8
197	23	Judith Basin	0469	0623	Hobson High School	HS	8	0	8
198	23	Judith Basin	0469	1717	Hobson 7-8	GR78	8	0	8
199	23	Judith Basin	0472	0626	Geyser School	EL	8	0	8
200	23	Judith Basin	0472	1617	Surprise Creek School	EL	8	0	8
201	23	Judith Basin	0472	1718	Geyser 7-8	GR78	8	0	8
202	23	Judith Basin	0473	0627	Geyser High School	HS	8	0	8
203	24	Lake	0486	0649	Salmon Prairie School	EL	8	0	8
204	24	Lake	1199	0639	K William Harvey Elem	EL	8	0	8
205	24	Lake	1199	1519	Ronan Middle School	MS	8	3	11
206	24	Lake	1200	0640	Ronan High School	HS	8	3	11
207	24	Lake	1205	0635	Charlo Elementary	EL	8	0	8
208	24	Lake	1205	1602	Charlo 7-8	GR78	8	0	8
209	24	Lake	1206	0636	Charlo High School	HS	8	0	8
210	24	Lake	1211	0646	Dayton School	EL	8	3	11
211	25	Lewis & Clark	0491	0664	Trinity School	EL	8	0	8

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1	Co	County Name	Le	Sc	Name	Grade Level For Report	Rural Isolation Score	Second Measure Score	Total Rubric Score
212	25	Lewis & Clark	0495	0668	Wolf Creek School	EL	8	0	8
213	25	Lewis & Clark	0498	0671	Auchard Creek School	EL	8	0	8
214	25	Lewis & Clark	0502	0676	Augusta Elementary School	EL	8	0	8
215	25	Lewis & Clark	0502	1722	Augusta 7-8	GR78	8	0	8
216	25	Lewis & Clark	0503	0677	Augusta High School	HS	8	0	8
217	25	Lewis & Clark	1221	0675	Lincoln Elementary School	EL	8	0	8
218	25	Lewis & Clark	1221	1610	Lincoln High School	HS	8	3	11
219	25	Lewis & Clark	1221	1721	Lincoln 7-8	GR78	8	6	14
220	25	Lewis & Clark	9697	0000	Prickly Pear Coop	SECOOP	NA	NA	11
221	26	Liberty	1224	1648	Liberty Elementary School	EL	8	0	8
222	26	Liberty	1224	1829	Riverview Elementary	EL	8	0	8
223	26	Liberty	1236	0684	Chester-Joplin-Inverness Schl	EL	8	0	8
224	26	Liberty	1236	1723	Chester-Joplin-Inverness 7-8	GR78	8	0	8
225	26	Liberty	1236	1830	Sage Creek Elementary	EL	8	6	14
226	26	Liberty	1236	1849	Cool Spring Colony School	EL	8	0	8
227	26	Liberty	1237	0687	Chester-Joplin-Inverness HS	HS	8	0	8
228	27	Lincoln	0519	0696	W F Morrison School	EL	8	0	8
229	27	Lincoln	0519	1663	Troy 7-8	GR78	8	0	8
230	27	Lincoln	0520	0697	Troy High School	HS	8	0	8
231	27	Lincoln	0527	0710	Eureka Elementary School	EL	8	0	8
232	27	Lincoln	0527	1724	Eureka Middle School 5-8	MS	8	0	8
233	27	Lincoln	0528	0711	Lincoln Co High School	HS	8	0	8
234	27	Lincoln	0529	0712	Fortine School	EL	8	0	8
235	27	Lincoln	0529	1841	Fortine 7-8	GR78	8	0	8
236	27	Lincoln	0530	0713	McCormick School	EL	8	0	8
237	27	Lincoln	0533	0716	Yaak School	EL	8	0	8
238	27	Lincoln	0534	0717	Trego School	EL	8	0	8
239	28	Madison	0536	0719	Alder School	EL	8	0	8
240	28	Madison	0537	0721	Sheridan Elementary Schl	EL	8	0	8
241	28	Madison	0537	1725	Sheridan 7-8	GR78	8	0	8

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1	Co	County Name	Le	Sc	Name	Grade Level For Report	Rural Isolation Score	Second Measure Score	Total Rubric Score
242	28	Madison	0538	0722	Sheridan High School	HS	8	0	8
243	28	Madison	0540	0723	Twin Bridges School	EL	8	0	8
244	28	Madison	0540	0724	Twin Bridges High School	HS	8	0	8
245	28	Madison	0540	1726	Twin Bridges 7-8	GR78	8	0	8
246	28	Madison	0543	0726	Harrison School	EL	8	0	8
247	28	Madison	0543	0727	Harrison High School	HS	8	0	8
248	28	Madison	0543	1727	Harrison 7-8	GR78	8	0	8
249	28	Madison	0546	0729	Ennis School	EL	8	0	8
250	28	Madison	0546	0731	Ennis High School	HS	8	0	8
251	28	Madison	0546	1728	Ennis 7-8	GR78	8	0	8
252	29	McCone	0547	0732	Redwater School	EL	8	0	8
253	29	McCone	0547	1406	Bo Peep School	EL	8	0	8
254	29	McCone	0547	1800	Redwater 7-8	GR78	8	0	8
255	29	McCone	0548	0733	Circle High School	HS	8	0	8
256	29	McCone	0566	0755	Vida School	EL	8	0	8
257	29	McCone	9701	0000	Prairie View Coop	SECOOP	NA	NA	11
258	30	Meagher	0570	0758	White Sulphur Springs El	EL	8	0	8
259	30	Meagher	0570	0759	White Sulphur Springs HS	HS	8	0	8
260	30	Meagher	0570	1729	White Sulphur Springs 7-8	GR78	8	0	8
261	31	Mineral	0577	1730	Alberton 7-8	GR78	4	6	10
262	31	Mineral	0579	0767	Superior Elementary	EL	8	0	8
263	31	Mineral	0579	0768	Superior High School	HS	8	0	8
264	31	Mineral	0579	1731	Superior 7-8	GR78	8	6	14
265	31	Mineral	0582	0770	St Regis School	EL	8	0	8
266	31	Mineral	0582	0771	St Regis High School	HS	8	0	8
267	31	Mineral	0582	1732	St Regis 7-8	GR78	8	0	8
268	32	Missoula	0584	1434	Seeley-Swan High School	HS	8	0	8
269	32	Missoula	0596	0800	Swan Valley School	EL	8	0	8
270	32	Missoula	0596	1739	Swan Valley 7-8	GR78	8	0	8
271	32	Missoula	0597	0801	Seeley Lake Elementary	EL	8	0	8

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1	Co	County Name	Le	Sc	Name	Grade Level For Report	Rural Isolation Score	Second Measure Score	Total Rubric Score
272	32	Missoula	0597	1740	Seeley Lake 7-8	GR78	8	0	8
273	32	Missoula	9698	0000	Missoula Area Education Coop	SECOOP	NA	NA	11
274	33	Musselshell	0605	0809	Central School	EL	8	0	8
275	33	Musselshell	0605	1644	Roundup 7-8	GR78	8	0	8
276	33	Musselshell	0606	0811	Roundup H S	HS	8	0	8
277	33	Musselshell	0607	0812	Melstone School	EL	8	0	8
278	33	Musselshell	0607	1742	Melstone 7-8	GR78	8	0	8
279	33	Musselshell	0608	0813	Melstone High School	HS	8	0	8
280	34	Park	0614	0825	Gardiner School	EL	8	0	8
281	34	Park	0614	1743	Gardiner 7-8	GR78	8	0	8
282	34	Park	0617	0828	Cooke City School	EL	8	0	8
283	34	Park	1191	0824	Gardiner High School	HS	8	0	8
284	34	Park	1215	1564	Arrowhead School	EL	8	0	8
285	34	Park	1215	1821	Arrowhead 7-8	GR78	8	0	8
286	34	Park	1227	1665	Shields Valley Elementary	EL	8	0	8
287	34	Park	1227	1797	Shields Valley 7-8	GR78	8	0	8
288	34	Park	1228	1666	Shields Valley High Schl	HS	8	0	8
289	34	Park	9700	0000	Park County Coop	SECOOP	NA	NA	11
290	35	Petroleum	0642	0852	Winnett School	EL	8	0	8
291	35	Petroleum	0642	0853	Winnett High School	HS	8	0	8
292	35	Petroleum	0642	1744	Winnett 7-8	GR78	8	0	8
293	36	Phillips	0648	0862	Dodson School	EL	8	0	8
294	36	Phillips	0648	0863	Dodson High School	HS	8	0	8
295	36	Phillips	0648	1745	Dodson 7-8	GR78	8	3	11
296	36	Phillips	0657	0873	Saco High School	HS	8	0	8
297	36	Phillips	0659	0875	Malta High School	HS	8	0	8
298	36	Phillips	0659	1504	Malta K-5	EL	8	0	8
299	36	Phillips	0659	1505	Malta 6-7-8	MS	8	0	8
300	36	Phillips	0659	1605	Loring Colony School	EL	8	0	8
301	36	Phillips	0663	0878	Whitewater School	EL	8	0	8

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1	Co	County Name	Le	Sc	Name	Grade Level For Report	Rural Isolation Score	Second Measure Score	Total Rubric Score
302	36	Phillips	0663	0879	Whitewater High School	HS	8	0	8
303	36	Phillips	0663	1747	Whitewater 6-8	MS	8	0	8
304	36	Phillips	1203	0872	Saco School	EL	8	0	8
305	36	Phillips	1203	1746	Saco 7-8	GR78	8	6	14
306	37	Pondera	0671	0888	Dupuyer School	EL	8	0	8
307	37	Pondera	0679	0898	Valier School	EL	8	0	8
308	37	Pondera	0679	1749	Valier 7-8	GR78	8	0	8
309	37	Pondera	0679	1808	Kingsbury Colony Attn Ctr	EL	8	0	8
310	37	Pondera	0680	0899	Valier High School	HS	8	0	8
311	37	Pondera	0684	0904	Miami School	EL	8	0	8
312	37	Pondera	1226	0886	Heart Butte Elementary	EL	8	3	11
313	37	Pondera	1226	1656	Heart Butte High School	HS	8	0	8
314	37	Pondera	1226	1748	Heart Butte 6-8	GR78	8	3	11
315	37	Pondera	9755	0000	Big Sky SE Coop	SECOOP	NA	NA	11
316	38	Powder River	0692	0913	Biddle School	EL	8	0	8
317	38	Powder River	0705	0930	Broadus School	EL	8	0	8
318	38	Powder River	0705	1751	Broadus 7-8	GR78	8	0	8
319	38	Powder River	0706	0931	Powder River Co Dist High	HS	8	0	8
320	38	Powder River	0709	0934	South Stacey School	EL	8	0	8
321	38	Powder River	9705	0000	Tri County Coop	SECOOP	NA	NA	11
322	39	Powell	0715	0942	Ovando School	EL	8	0	8
323	39	Powell	0717	0944	Helmville School	EL	8	0	8
324	39	Powell	0719	0947	Elliston School	EL	8	0	8
325	39	Powell	0720	0948	Avon School	EL	8	0	8
326	39	Powell	0721	0949	Gold Creek School	EL	8	0	8
327	39	Powell	9703	0000	Great Divide Educ Serv	SECOOP	NA	NA	11
328	40	Prairie	0726	0954	Terry School	EL	8	0	8
329	40	Prairie	0726	0958	Terry High School	HS	8	0	8
330	40	Prairie	0726	1752	Terry Middle School	GR78	8	0	8
331	41	Ravalli	0740	0973	Darby School	EL	8	0	8

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332	41	Ravalli	0740	0974	Darby High School	HS	8	3	11
333	41	Ravalli	0740	1608	Darby 7-8	GR78	8	0	8
334	41	Ravalli	9690	0000	Bitterroot Valley Coop	SECOOP	NA	NA	11
335	42	Richland	0745	0979	Central Elementary	EL	NA	NA	88
336	42	Richland	0745	1446	West Side Elementary	EL	NA	NA	8
337	42	Richland	0745	1619	Sidney Middle School	MS	NA	NA	8
338	42	Richland	0746	0981	Sidney High School	HS	NA	NA	8
339	42	Richland	0747	0982	Savage School	EL	8	0	8
340	42	Richland	0747	1754	Savage 7-8	GR78	8	0	8
341	42	Richland	0748	0983	Savage High School	HS	8	3	8
342	42	Richland	0749	0984	Brorson School	EL	NA	NA	8
343	42	Richland	0750	0986	Fairview School	EL	NA	NA	8
344	42	Richland	0750	1755	Fairview 7-8	GR78	NA	NA	8
345	42	Richland	0751	0987	Fairview High School	HS	NA	NA	8
346	42	Richland	0754	0990	Rau School	EL	NA	NA	8
347	42	Richland	0768	1005	Lambert School	EL	8	0	8
348	42	Richland	0768	1756	Lambert 7-8	GR78	8	0	8
349	42	Richland	0769	1006	Lambert High School	HS	8	0	8
350	43	Roosevelt	0774	1411	Frontier School	EL	NA	NA	8
351	43	Roosevelt	0774	1757	Frontier 7-8	GR78	4	6	10
352	43	Roosevelt	0775	1014	Poplar 5-6 School	EL	NA	NA	8
353	43	Roosevelt	0775	1015	Poplar School	EL	NA	NA	8
354	43	Roosevelt	0775	1550	Poplar 7-8	GR78	NA	NA	8
355	43	Roosevelt	0776	1016	Poplar High School	HS	NA	NA	8
356	43	Roosevelt	0777	1017	Culbertson School	EL	8	3	8
357	43	Roosevelt	0777	1758	Culbertson 7-8	GR78	8	3	8
358	43	Roosevelt	0778	1018	Culbertson High School	HS	8	0	8
359	43	Roosevelt	0780	1020	Southside School	EL	NA	NA	8
360	43	Roosevelt	0780	1022	Northside School	EL	NA	NA	8
361	43	Roosevelt	0780	1532	Wolf Point 7-8	GR78	NA	NA	8

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1	Co	County Name	Le	Sc	Name	Grade Level For Report	Rural Isolation Score	Second Measure Score	Total Rubric Score
362	43	Roosevelt	0781	1023	Wolf Point High School	HS	NA	NA	8
363	43	Roosevelt	0782	1025	Barbara Gilligan School	EL	8	0	8
364	43	Roosevelt	0782	1759	Barbara Gilligan 7-8	GR78	8	6	14
365	43	Roosevelt	0783	1026	Brockton High School	HS	8	0	8
366	43	Roosevelt	0785	1027	Bainville School	EL	8	0	8
367	43	Roosevelt	0785	1028	Bainville High School	HS	8	0	8
368	43	Roosevelt	0785	1760	Bainville 7-8	GR78	8	3	11
369	43	Roosevelt	0786	1029	Froid Elementary School	EL	8	0	8
370	43	Roosevelt	0786	1761	Froid 7-8	GR78	8	0	8
371	43	Roosevelt	0787	1030	Froid High School	HS	8	0	8
372	43	Roosevelt	9801	0000	Roose-Valley Sp Ed Coop	SECOOP	NA	NA	11
373	44	Rosebud	0789	1032	Birney School	EL	8	0	8
374	44	Rosebud	0790	1033	Forsyth Elementary School	EL	8	0	8
375	44	Rosebud	0790	1535	Forsyth 7-8	GR78	8	0	8
376	44	Rosebud	0791	1034	Forsyth High School	HS	8	0	8
377	44	Rosebud	0792	1035	Lame Deer School	EL	8	3	11
378	44	Rosebud	0792	1626	Lame Deer 7-8	GR78	8	3	11
379	44	Rosebud	0795	1038	Rosebud High School	HS	8	6	14
380	44	Rosebud	0795	1470	Rosebud School	EL	8	0	8
381	44	Rosebud	0795	1762	Rosebud 7-8	GR78	8	0	8
382	44	Rosebud	0796	1603	Pine Butte Elementary Sch	EL	8	0	8
383	44	Rosebud	0796	1609	Frank Brattin Middle Schl	MS	8	0	8
384	44	Rosebud	0797	1040	Colstrip High School	HS	8	0	8
385	44	Rosebud	0800	1043	Ashland School	EL	8	3	11
386	44	Rosebud	0800	1763	Ashland 7-8	GR78	8	6	14
387	44	Rosebud	1230	1816	Lame Deer High School	HS	8	6	14
388	45	Sanders	0802	1045	Plains Elementary School	EL	8	0	8
389	45	Sanders	0802	1627	Plains 7-8	GR78	8	0	8
390	45	Sanders	0803	1046	Plains High School	HS	8	3	11
391	45	Sanders	0804	1047	Thompson Falls Elem Schl	EL	8	0	8

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392	45	Sanders	0804	1764	Thompson Falls 7-8	GR78	8	0	8
393	45	Sanders	0805	1048	Thompson Falls High Schl	HS	8	0	8
394	45	Sanders	0807	1050	Trout Creek School	EL	8	0	8
395	45	Sanders	0807	1820	Trout Creek 7-8	GR78	8	0	8
396	45	Sanders	0811	1054	Noxon School	EL	8	0	8
397	45	Sanders	0811	1765	Noxon 7-8	GR78	8	6	14
398	45	Sanders	0812	1055	Noxon High School	HS	8	0	8
399	45	Sanders	0815	1057	Hot Springs School	EL	8	0	8
400	45	Sanders	0815	1058	Hot Springs High School	HS	8	3	11
401	45	Sanders	0815	1766	Hot Springs 7-8	GR78	8	0	8
402	45	Sanders	9702	0000	Sanders County Ed Services Coop	SECOOP	NA	NA	11
403	46	Sheridan	0819	1061	Westby School	EL	8	0	8
404	46	Sheridan	0819	1062	Westby High School	HS	8	3	11
405	46	Sheridan	0819	1767	Westby 7-8	GR78	8	0	8
406	46	Sheridan	0822	1064	Medicine Lake School	EL	8	0	8
407	46	Sheridan	0822	1065	Medicine Lake High School	HS	8	6	14
408	46	Sheridan	0822	1662	Medicine Lake 7-8	GR78	8	0	8
409	46	Sheridan	0828	1070	Plentywood School	EL	8	0	8
410	46	Sheridan	0828	1071	Plentywood High School	HS	8	0	8
411	46	Sheridan	0828	1768	Plentywood 7-8	GR78	8	0	8
412	46	Sheridan	9693	0000	Sheridan/Daniels Coop	SECOOP	NA	NA	11
413	47	Silver Bow	0843	1106	Divide School	EL	8	0	8
414	47	Silver Bow	0844	1107	Melrose School	EL	8	0	8
415	48	Stillwater	0848	1111	Columbus Elem School	EL	8	0	8
416	48	Stillwater	0848	1772	Columbus Middle School	MS	8	0	8
417	48	Stillwater	0849	1112	Columbus High School	HS	8	0	8
418	48	Stillwater	0850	1113	Reed Point Elementary	EL	8	0	8
419	48	Stillwater	0850	1773	Reed Point 7-8	GR78	8	0	8
420	48	Stillwater	0851	1114	Reed Point High School	HS	8	6	14
421	48	Stillwater	0853	1116	Fishtail School	EL	8	6	14

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422	48	Stillwater	0857	1121	Nye School	EL	8	0	8
423	48	Stillwater	0858	1122	Rapelje School	EL	8	0	8
424	48	Stillwater	0858	1774	Rapelje 7-8	GR78	8	0	8
425	48	Stillwater	0859	1123	Rapelje High School	HS	8	0	8
426	48	Stillwater	0861	1125	Absarokee School	EL	8	0	8
427	48	Stillwater	0861	1775	Absarokee 7-8	GR78	8	0	8
428	48	Stillwater	0862	1126	Absarokee High School	HS	8	0	8
429	48	Stillwater	9704	0000	Stillwater/ Swt Grass Coop	SECOOP	NA	NA	11
430	49	Sweet Grass	0865	1129	Big Timber School	EL	8	0	8
431	49	Sweet Grass	0865	1776	Big Timber 7-8	GR78	8	0	8
432	49	Sweet Grass	0868	1133	Melville School	EL	8	0	8
433	49	Sweet Grass	0872	1137	Greycliff School	EL	8	0	8
434	49	Sweet Grass	0875	1140	McLeod School	EL	8	0	8
435	49	Sweet Grass	0882	1130	Sweet Grass Co High Schl	HS	8	0	8
436	50	Teton	0883	1147	Choteau School	EL	8	0	8
437	50	Teton	0883	1777	Choteau 7-8	GR78	8	0	8
438	50	Teton	0884	1148	Choteau High School	HS	8	0	8
439	50	Teton	0889	1153	Bynum School	EL	8	0	8
440	50	Teton	0890	1154	Fairfield Elementary School	EL	8	0	8
441	50	Teton	0890	1778	Fairfield 7-8	GR78	8	0	8
442	50	Teton	0891	1155	Fairfield High School	HS	8	0	8
443	50	Teton	0896	1160	Golden Ridge School	EL	8	0	8
444	50	Teton	0898	1163	Pendroy School	EL	8	0	8
445	50	Teton	1235	1156	Dutton/Brady Elementary	EL	8	0	8
446	50	Teton	1235	1157	Dutton/Brady High School	HS	8	0	8
447	50	Teton	1235	1750	Dutton/Brady Middle School	GR78	8	0	8
448	50	Teton	1235	1852	Pondera Colony School	EL	8	0	8
449	51	Toole	0903	1167	Sunburst Elementary	EL	8	0	8
450	51	Toole	0903	1168	Sunburst High School	HS	8	0	8
451	51	Toole	0903	1781	Sunburst 7 - 8	GR78	8	3	11

	A	B	C	D	E	F	G	H	I
1	Co	County Name	Le	Sc	Name	Grade Level For Report	Rural Isolation Score	Second Measure Score	Total Rubric Score
452	51	Toole	0910	1832	Cam Rose School	EL	8	0	8
453	51	Toole	0915	1183	Galata School	EL	8	0	8
454	51	Toole	1224	1809	Hillside Colony School	EL	8	0	8
455	51	Toole	1224	1815	Rimrock Colony School	EL	8	0	8
456	52	Treasure	0923	1193	Hysham School	EL	8	0	8
457	52	Treasure	0923	1194	Hysham High School	HS	8	3	11
458	52	Treasure	0923	1782	Hysham 7-8	GR78	8	3	11
459	53	Valley	0927	1205	Frazer Elementary	EL	8	0	8
460	53	Valley	0927	1783	Frazer 7-8	GR78	8	0	8
461	53	Valley	0928	1208	Frazer High School	HS	8	3	11
462	53	Valley	0932	1212	Hinsdale School	EL	8	0	8
463	53	Valley	0932	1784	Hinsdale 7-8	GR78	8	0	8
464	53	Valley	0933	1213	Hinsdale High School	HS	8	0	8
465	53	Valley	0935	1214	Opheim School	EL	8	0	8
466	53	Valley	0935	1215	Opheim High School	HS	8	6	14
467	53	Valley	0935	1785	Opheim 7-8	GR78	8	0	8
468	53	Valley	0937	1218	Nashua School	EL	8	0	8
469	53	Valley	0937	1219	Nashua High School	HS	8	0	8
470	53	Valley	0937	1786	Nashua 7-8	GR78	8	0	8
471	53	Valley	0941	1223	Lustre School	EL	8	0	8
472	54	Wheatland	0945	1228	Hillcrest School	EL	8	0	8
473	54	Wheatland	0945	1787	Hillcrest 7-8	GR78	8	0	8
474	54	Wheatland	0946	1230	Harlowton High School	HS	8	0	8
475	54	Wheatland	0948	1232	Judith Gap School	EL	8	0	8
476	54	Wheatland	0948	1788	Judith Gap 7-8	GR78	8	0	8
477	54	Wheatland	0949	1233	Judith Gap High School	HS	8	0	8
478	55	Wibaux	0964	1238	Wibaux Elementary School	EL	8	0	8
479	55	Wibaux	0964	1239	Wibaux High School	HS	8	0	8
480	55	Wibaux	0964	1789	Wibaux 7-8	GR78	8	0	8
481	56	Yellowstone	0975	1288	Custer School	EL	8	0	8

	A	B	C	D	E	F	G	H	I
1	Co	County Name	Le	Sc	Name	Grade Level For Report	Rural Isolation Score	Second Measure Score	Total Rubric Score
482	56	Yellowstone	0975	1289	Custer High School	HS	8	0	8
483	56	Yellowstone	0975	1792	Custer 7-8	GR78	8	0	8
484	56	Yellowstone	9694	0000	E. Yellowstone Spec. Ser Coop	SECOOP	NA	NA	11
485	56	Yellowstone	9707	0000	Yellowstone/ W Carbon Coop	SECOOP	NA	NA	11

## Appendix A – Locale Codes

### What are locale codes?

“Locale codes” are derived from a classification system originally developed by NCES in the 1980’s to describe a school’s location ranging from “large city” to “rural.” The codes are based on the physical location represented by an address that is matched against a geographic database maintained by the Census Bureau. This database is the Topographically Integrated and Geographically Encoded Referencing system, or TIGER. In 2005 and 2006, NCES supported work by the Census Bureau to redesign the original locale codes in light of changes in the U.S. population and the definition of key geographic concepts.

The locale codes are based on an address’s proximity to an urbanized area (a densely settled core with densely settled surrounding areas). The urban-centric locale code system classifies territory into four major types: city, suburban, town, and rural. Each type has three subcategories. For city and suburb, these are gradations of size – large, midsize, and small. Towns and rural areas are further distinguished by their distance from an urbanized area. They can be characterized as fringe, distant, or remote.

### How are locale codes assigned to school districts?

A school district’s locale code is not assigned on the basis of the central office address. It is derived from the locale codes of the schools in the district. If 50 percent or more of the public school students attend schools with the same locale code, that locale code is assigned to the district. For example, if 60 percent of students were enrolled in schools with a “rural - distant” locale code, and 40 percent were enrolled in schools with a “town - small” locale code, the district would be assigned a “rural – distant” locale code. If no single locale code accounts for 50 percent of the students, then the major category (city, suburb, town, or rural) with the greatest percent of students determines the locale; the locale code assigned is the smallest or most remote subcategory for that category.

### Urban-Centric Locale Codes

#### 11 - City, Large:

Territory inside an urbanized area and inside a principal city with population of 250,000 or more.

#### 12 - City, Midsize:

Territory inside an urbanized area and inside a principal city with population less than 250,000 and greater than or equal to 100,000.

#### 13 - City, Small:

Territory inside an urbanized area and inside a principal city with population less than 100,000.

#### 21 - Suburb, Large:

Territory outside a principal city and inside an urbanized area with population of 250,000 or more.

#### 22 - Suburb, Midsize:

Territory outside a principal city and inside an urbanized area with population less than 250,000 and greater than or equal to 100,000.

#### 23 - Suburb, Small:

Territory outside a principal city and inside an urbanized area with population less than 100,000.

#### 31 - Town, Fringe:

Territory inside an urban cluster that is less than or equal to 10 miles from an urbanized area.

#### 32 - Town, Distant:

Territory inside an urban cluster that is more than 10 miles and less than or equal to 35 miles from an urbanized area.

#### 33 - Town, Remote:

Territory inside an urban cluster that is more than 35 miles from an urbanized area.

#### 41 - Rural, Fringe:

Census-defined rural territory that is less than or equal to 5 miles from an urbanized area, as well as rural territory that is less than or equal to 2.5 miles from an urban cluster.

#### 42 - Rural, Distant:

Census-defined rural territory that is more than 5 miles but less than or equal to 25 miles from an urbanized area, as well as rural territory that is more than 2.5 miles but less than or equal to 10 miles from an urban cluster.

#### 43 - Rural, Remote:

Census-defined rural territory that is more than 25 miles from an urbanized area and is also more than 10 miles from an urban cluster.

**Appendix B – District Personnel Recruitment Report**

Personnel Recruitment and Retention Report

State FY	Endorsement Category	Total Recruitment FTE	Difficult to Fill - Very few qualified applicants	Unable to Fill - No qualified applicants	Percent FTE difficult or unable to fill	Adjusted Score
2016	Special Education	190.8	136.1	16.3	80%	152
2016	Career & Tech Education	86.4	52.8	15.4	79%	68
2016	Mathematics	80.3	54.2	5.9	75%	60
2016	Music	64.9	46.6	6.9	82%	53
2016	School Counselor	61.2	38.9	6.8	75%	46
2016	Science	64.4	36.3	4.2	63%	40
2016	English	87.1	31.0	3.0	39%	34
2016	Foreign Languages	32.8	14.8	13.5	86%	28
2016	Library/ Media Services	23.6	14.1	5.0	81%	19
2016	Social Studies	50.2	14.0	1.0	30%	15
2016	Arts	30.7	10.6	4.4	49%	15
2016	School Psychologist	12.7	8.8	3.0	92%	12
2016	Supervisor	7.5	5.0	1.0	80%	6
2016	Superintendent	20.3	5.5	0.0	27%	6
2016	Elementary	624.2	130.4	23.0	25%	153
2016	Health	53.7	11.6	0.6	23%	12
2016	Principal	51.2	9.8	0.0	19%	10
2016	Reading	9.0	2.0	0.0	22%	2